The secret of joy in work is contained in one word—excellence. To know how to do something well is to enjoy it.

PEARL S. BUCK



### **Vision Statement**

The Monarch School of New England brings individuals with intellectual, physical, medical and behavioral disabilities into the mainstream of everyday life.

### **Mission Statement**

The Monarch School of New England supports individuals with special needs so they can realize their greatest potential. In this nurturing environment, a comprehensively trained staff works one-on-one with each individual, uniquely integrating both education and therapy, to ensure successful transitions to school and the community.

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### Who We Are

The Monarch School of New England is a day school that serves children and young adults with significant disabilities, ages 5–21.

# Why We Are Unique

Ours is a nurturing environment. As a small school, we use an internal, collaborative model, integrating education and therapy into a student's individualized program for the following:

Autism, physical disabilities, traumatic brain injury, hearing and vision impairment, developmental disabilities, emotional challenges, multiple disabilities and rare genetic, sensory processing, and speech / language disorders.

Our goal is to work with students, address their educational challenges, and in an appropriate timeframe, transition them to their home school or on to work.

# **Our Approach**

Rooted in the belief that each child deserves an environment in which he or she can flourish, the Monarch School of New England designs programs based on the individual needs and capabilities of each student. Students here are seen for their abilities, for their capacity to learn and to grow.

### **What We Offer**

#### Education

Students come to the Monarch School of New England with a variety of unique needs and abilities. Typically, there are no more than seven students per classroom with a 1-to-1 ratio between the teacher and staff. Classrooms include students within a 4-year age range of each other. Our curriculum aligns with the New Hampshire Curriculum Frameworks, the Math and English-Language Arts Common Core Standards and Maine Learning Results.

### Related Services

Physical therapy, occupational therapy, speech-language, vision and behavior are services we offer our students. These therapies are provided in class and throughout the day so there is no interruption in a student's learning process. Other related services include hippotherapy, therapeutic aquatics, adaptive skiing, music, art, gardening and social skills training.

# Pre-Vocation and Vocational Programs

Once a student is accepted at MSNE, and based on his or her abilities, work tasks are assigned. As a student ages, and if appropriate, our goal is for each to interview and then be placed in community jobs. The abilities and skills gained in these jobs set the foundation for a student's transition at age 21, from school to work, or from school to the community.







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